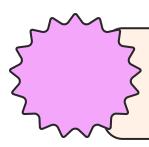
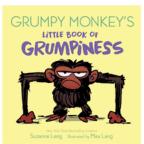
# HELPING REGULATE EMOTIONS

### **IN TODDLERS & PRESCHOOLERS**



## USE BOOKS AND APPS TO BUILD EMTOTION IDENTIFICATION AND AWARENESS SKILS



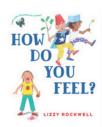


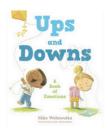








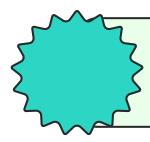










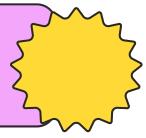


#### HELP YOUR CHILD RECOGNIZE AND SEE THE VALUE OF EMOTIONS



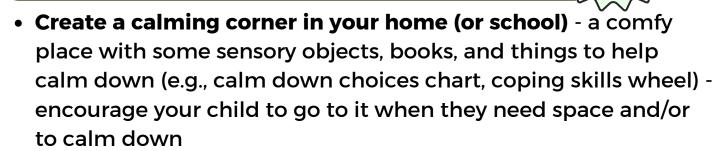
- Label and talk about emotions in your child, yourself, and others (e.g., it makes me proud to see you sharing with others)
- Use an emotions chart to check in with your child and help them identify what they are feeling and why
- Validate your child's emotions (both the positive and negative ones) and experiences around emotions

## MODEL HEALTHY EMOTION REGULATION STRATEGIES & ACKNOWLEDGE IF NOT



- Modeling healthy regulation is easier said than done
- Take deep breaths, label when you need to take a break or distract yourself because you are becoming upset
- If you're about to lose your cool, take a minute to breathe and calm down before addressing the situation, or ask another caregiver to step in to help
- If you do overreact or say something you regret later, apologize and acknowledge that you overreacted to your child -- this is modeling for your child how to do the same in the future!
- Think about Whole Health <u>Healthy Body, Healthy Mind,</u>
  <u>Healthy Spirit</u> take care of your needs (e.g., exercise, eating, social support) so you are best able to take care of your children

#### ENCOURAGE SELF–SOOTHING



 Encourage and support your child in developing and using a range of coping skills

